

National Home Inspector Certification Council

Equating or Other Procedures

The Test Inspection with Peer Review forms have been used since the initial “Pilot Project” beginnings of the National Certification Program. Over time and with feedback the forms have changed slightly.

The forms affected are Forms 3 and 5 include in this report. Form 3 was recently modified to remove the knowledge based test questions. The need for an upfront National Exam testing an applicant/candidates academic knowledge of home inspection will be utilized to take the place of an additional assessment component by Examiners from Test Inspection with Peer Review. The general knowledge based questions comprised of a series of questions in the form of an oral examination, with the Examiners listening and recording correct or incorrect responses from the candidate.

Form 3 and 5 was modified to redistribute the 10 percent score between item 1 and 3.

The decision for this was based on the input of the Examiners and with the approval of the NHICC Certification Council.

Test score equating is an attempt to determine the score adjustment that is correct for some target group. Before reporting the scaled score, we round it to the nearest whole number where applicable. As a result, the scaled scores can be affected by “rounding errors.”

Typically a different “test” house is used for each Test Inspection with Peer Review testing, in a different region that the test is conducted. Equating can adjust scores correctly for a group of test-takers on the same “test” house on the same day — but not for every other possible group on “different test” houses that are utilized. Because the Test Inspection with Peer Review process is largely driven by the availability of a given house in that particular “testing” region, and where “testing” is also conducted on “different” homes in another part of the country, variations will often exist. So it is critically important to maintain consistent process and procedural standards, with the understanding that some variations of the “test” house must be anticipated.

Given the fact that the number of “conditions” rated in “listing the significant/must find defects” on the “test” house can vary; the minimum guideline is at least “ten” significant/must find defects is set as the ideal target.

The best anchor for equating is a test of the same knowledge and skills that the test measures. The same three areas of testing involves – (1) assessing accuracy of finding and listing significant defects (condition of the given home), (2) assessing communication skills and (3) assessing compliance with reporting the conditions that meets the Standards of Practice. Thus the common anchor for equating is placed strictly on these components, because it mirrors the practical aspects required to conduct a home inspection.

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FORM 3: TIPR – EXAMINERS EVALUATION REPORT

Participant: _____ Date: _____ Examiner: _____

SIGNIFICANT/MUST FIND CONDITIONS	Documented	
	Yes	No
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

SCORE ___/75

ADDITIONAL SIGNIFICANT ISSUES

1	
2	
3	
4	
5	

COMMUNICATION	Absent = 0	Some = 1	Evident = 2
Fluency			
Clarity			
Ability to inspire confidence			
Ability to accurately convey facts			
Talks directly to you			

SCORE ___/10

TECHNICAL REPORT (Report Meets the SOP) _____ SCORE ___15

COMMENTS:

National Home Inspector Certification Council

National Certification Program
Chief Examiners Report – Form 5

CHIEF EXAMINER - SUMMARY EVALUATION SCORE SHEET

PARTICIPANT NAME:

EXAMINER:

EXAMINER:

Date:

Location:

NOTE: Based on your participation in the TIPR Process, including your oral examination the following scores are noted for your information.

NOTE: 80% score for item #1 is mandatory to “pass” the TIPR

ITEM: List of Key Skills	Value %	Score %	Pass YES	NO
1. Summary of significant defects <i>Must score 80% or better to pass TIPR</i>	75			
2. Communication skills <i>Fluency (2) and clarity (2)</i> <i>Ability to inspire confidence (2)</i> <i>Ability to accurately convey facts (2)</i> <i>Talks to people – face-to face contact (2)</i>	10			
3. Technical Reporting to SOP	15			
TOTAL	100			

EXAMINER(s) - COMMENTS:

RECOMMENDATIONS FOR SELF-IMPROVEMENTS: (FEEDBACK)

May 15, 2011